# If Issue 11 FAILS



### Staffing:

- All ESSER Positions Reduced Approximately 647 Positions
- Staff only enough Building Substitute Positions to fill Long-Term Teacher Vacancies

### **Non-Personnel:**

- No Pre-K Expansion
- Greatly diminished programming:
  - Restorative Practices Training
  - Summer Programs for Elementary Schools
  - Career Advising Expansion
  - Family Ambassador and Bilingual Family Engagement Program
  - High-Need Teacher Licensure Incentives
  - HS Pathways for Redesign

### **Identified Funding Need:**

## Identified Funding Need of \$12.85 Million needed to protect the following Student & Family Supports:

- 1:1 Device Program & Support This technology is now integral to the curriculum, but the program model will be reduced.
- Layered Safety & Security Measures Security scanners in the High Schools.
- Credit Recovery Program
  Program for students to attain and recover high school course credit.
- School Climate and Culture Supports Assessment of school climates and alignment of resources for schools to create environments that support social emotional wellbeing.
- Online Platform for Online Academy 7–12 System for students to access curriculum online.



#### Infrastructure:

 Return to Run-To-Fail model for School Building Maintenance Unfunded lifecycle renewals result in

the continued accrual of deferred maintenance and deterioration of building conditions.

